



Numerical Grading at GCSE and IGCSE New GCSE specifications mean that pupils in some GCSE/IGCSE subjects at the end of their two year courses will be graded 9 – 1, rather than the previous A* - G. Different subjects have been reformed at different times but pupils starting GCSE/IGCSE in 2017 will likely have most of their grades by number in Summer 2019. Pupils and parents should not be worried about the change from letters to numbers. Universities will be well aware of the change when our pupils will be applying to university and the government and exam bodies have assured us of continuity in grade distribution. The difference lies in grade 9 which will be harder to achieve than the previous A*. For our pupils the key aim is that they achieve the best possible grade in their subjects regardless of it being a number or letter.

The table below sets out the way the new numbers relate to the previous letter grades. As you can see there is not a direct equivalence so we have indicated how the new system works in relation to the letter system in this transition phase. We will be well-acquainted with the numeric system in a short period of time. The aim of the new system is to allow greater differentiation between pupils' achievement with a grade 5 counting as a good C and a 9 as a top end A* grade. We will be adapting our assessment and tracking structures to reflect this change as well, helping ensure that our pupils are encouraging focussed and achieving the best possible grades in each of their chosen subjects.

Entry to the Sixth Form requires a minimum of 6 GCSE passes with five grades at 6 or above and Maths and English at grade 4 or above. Ideally, students should, where relevant, have at least a grade 6 in the A Level subjects being taken.

'Old' GCSE Grade	'New' GCSE Grade	Kimbolton Assessment Grade	Points to note
A*	9	A+	9 is the equivalent to a very top A* grade
	8		
A	7	A	
B	6	B	
C	5	C	5 is the equivalent to a top C grade
	4		4 is equivalent to a low C grade
D	3	D	
E	2	E	
F			
G			
U	1		
	U		