



Kimbolton School

Confidential Report

Pupil Name

Date of Birth

Today's Date

School

Current Year group

Please complete all sections

Comment on the pupil's character, including innate initiative, temperament, responsibility:

Detail additional interests/aptitudes in or out of school. Include grades achieved in exams eg music / drama / dance etc or regular attendance at a sports clubs

English – level of attainment and aptitude (strengths/weaknesses):

Maths – level of attainment and aptitude (strengths/weaknesses):

PREDICTED GRADES AT GCSE <i>(please state or attach printed details)</i>	
Subject	Predicted Grade



Please evaluate the pupil's level in the following areas	Weak/below expectations	Developing	Meets our expectations	Exceeds our expectations
Academic performance				
Academic motivation				
Intellectual curiosity				
Organisational ability				
Ability to work independently				
Attentiveness / focus				
Integrity				
Empathy and respect for peers				
Leadership prowess				
Self confidence				
Maturity				
Reaction to advice / criticism				
Attendance (include a percentage where possible)				

Any factors concerning the pupil's physical, social, emotional well-being that would be helpful for us to know.

Comment on the pupil's behaviour – in class and in unstructured times during the school day. List any 'formal' sanctions.

Child Protection: Do you have any safeguarding concerns regarding this pupil? Yes / No
 If Yes please give the name and email contact of your DSL

Any additional appropriate or relevant information? Family relationships / background / fee arrears etc or other general concerns you have about this pupil moving to our school.

Does the pupil have additional learning needs? YES NO
 If you have answered YES, please complete the (Academic) Learning Needs Reference form on page 3.

Signed: _____

Position: _____

Thank you for your time and trouble in completing this report. If you have any questions please contact:
registrar@kimbolton.cambs.sch.uk or 01480 862209



(Academic) Learning Needs Reference

The following information is required to help us try to obtain a full profile of prospective pupils. This will ensure informed consideration is given to those who need additional support, both in the admissions procedure and on joining the school.

Name of prospective pupil: _____

Current Year group / setting: _____

Does the pupil have a history of difficulties in **dyslexia**? Yes No

Does the pupil have in school support/a dyslexia report or assessment? Yes No

Dates of involvement/reports as necessary _____

Please rate the degree of the SpLD from (A) very mild to (D) severe

A B C D

Does the pupil have a history of difficulties in **dyscalculia/dyspraxia**? (please highlight as necessary) Yes No

Does the pupil have in school support /a dyscalculia/ dyspraxia report or assessment? Yes No

Dates of involvement/reports as necessary _____

Please rate the degree of the SpLD from (A) very mild to (D) severe

A B C D

Does the pupil have any other form of **learning need**? _____

Please provide details: _____

Does the pupil currently have any additional **individual or small group support** in or outside the classroom? Yes No

How many sessions per week and in which subject areas? _____

Has the pupil had a school based or external **assessment for SEN**? Yes No

Is a copy available to our school? Yes No

Specific area of assessment _____

Please indicate any **examination access arrangements**. N.B. Arrangements should be granted by Educational Psychologist report or another appropriate recognised specialist (not a GP).

Extra time Yes No Use of a word processor Yes No

Reader Yes No Other _____

Signed: _____ Position: _____

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